

Statewide Birth-Five Needs Assessment Survey

Thank you for your interest in completing the Statewide Birth-Five Needs Assessment Survey. The information gained from this survey will help the Texas Early Learning Council better understand the needs and challenges of those accessing, providing, and supporting early childhood programs and services in Texas. This will greatly assist the Council in establishing an effective strategic plan.

The survey is open from Monday, March 25, 2019 to Friday, April 5, 2019.

Who do I contact if I have questions regarding the survey?

If you have questions regarding the survey, contact Cody Summerville at cody.summerville@tea.texas.gov.

Are my responses confidential?

Your responses will be kept confidential to the extent permitted by law.

By clicking on the next button below and taking the survey, you consent for the information you share to be used in the statewide needs assessment. Only complete responses will be recorded.

Q3 Which best describes your role?

- Early Childhood Program and Service (direct provider)
- Early Childhood Organization (non-provider)
- Community organization/partner
- Family member (not in any of the above groups)

Display This Question:

If Q3 = Family member (not in any of the above groups)

Q4 Please select the county in which you live.

[list of Texas Counties]

Display This Question:

If Q3 = Early Childhood Program and Service (direct provider)

Q5 In which county(ies) is your program/service located? (select all that apply by using Ctrl)

[list of Texas Counties]

Display This Question:

If Q3 = Community organization/partner

Q6 In which county(ies) is your organization located? (select all that apply by using Ctrl)

[list of Texas Counties]

Display This Question:

If Q3 = Early Childhood Organization (non-provider)

Q7 Which county(ies) does your organization service? (select all that apply by using Ctrl)

[list of Texas Counties]

Q8 Race/Ethnicity

- Black/African American
 - Hispanic/Latino
 - White
 - Asian
 - Two or more races
 - American Indian or Alaska Native
 - Native Hawaiian/Other Pacific Island
 - Prefer not to answer
-

Q9 Gender

- Male
- Female
- Prefer not to answer

The following questions were only asked to those that described their role as “Early Childhood Program and Service” on Q3.

Q10 Which program type best describes your program?

- Head Start/Early Head Start
 - Early Childhood Intervention
 - School District/Open Enrollment Charter School
 - Child Care Center
 - Family Home Child Care
 - Home Visiting
 - Military Child Care
 - Other
-

Q11 Which role best describes you?

- Teacher or Teacher Assistant
 - Home Visitor
 - Early Intervention Specialist
 - Therapist (Speech, Physical, Occupational)
 - Social Worker, Counselor, or Psychologist
 - Administrator
 - Instructional Support Staff
 - Non-instructional Support Staff
 - Medical Staff
 - Nutrition Staff
 - Case manager
 - Other
-

Q12 With which age group(s) of children do you work most closely? (select all that apply)

- Infant
 - Toddler
 - Preschool
 - Kindergarten
-

Early Childhood Workforce

Q14 What types of supports do you have access to that can help you obtain additional education (CDA, associate degree, bachelor's degree, etc.)? (select all that apply)

- Financial aid
 - Paid time off
 - Transportation
 - Child care for your own children
 - Technology or internet access
 - Technology support or training
 - Reading and writing skills development
 - Support in navigating higher education processes
 - Support of employer
-

Q15 What types of supports do you need to obtain additional education? (select all that apply)

- Financial aid
 - Paid time off
 - Transportation
 - Child care for your own children
 - Technology or internet access
 - Technology support or training
 - Reading and writing skills development
 - English language supports
 - Support in navigating higher education processes
 - Support of employer
-

Q16 In what area(s) of professional development or training do you need the most support?
(select all that apply)

- Curriculum/lesson planning
 - Content pedagogy and instructional strategies (i.e. literacy, math, etc.)
 - Assessment and observation
 - Family engagement and partnerships
 - Supporting children with special needs
 - Supporting English Learners
 - Addressing challenging behaviors
 - Creating effective learning environments
 - Minimum standards
 - Professionalism/Ethics
 - Leadership
 - Diversity and equity
 - Community partnerships
 - Supporting vulnerable populations (i.e. homelessness, foster care, etc.)
 - Mental health
 - Child development / brain development
 - Reflective supervision
-

Q17 Where do you access professional development? (select all that apply)

- Local conferences
 - State conferences
 - National conferences
 - Onsite trainings provided by employer
 - Professional organizations or associations
 - Online
-

Q18 What barriers do you face in accessing professional development? (select all that apply)

- Cost
 - Time of trainings is not convenient
 - Availability of trainers
 - Availability of technology resources
 - Lack of administrator support
 - Location of trainings
 - Level of training content does not match experience level
 - Trainings not available in primary language
 - None
-

Q19 In which of the following areas do you feel less confident in your ability to support a child?
(select all that apply)

Speech or language impairment

Autism

Developmental delays

Auditory impairment

Visual impairment

Learning disability

Intellectual disability

Orthopedic impairment

Toxic stress

Traumatic brain injury

Emotional disturbance

Q20 Which of the following supports do you need access to in order to best support young children and their families? (select all that apply)

Professional development

Curriculum

Assessment

Classroom materials

Services and Partnerships

Display This Question:

If Q11 = Administrator

Q22 Does your program have a waitlist?

Yes

No

Q23 What types of services, programs, or supports does your program currently provide to young children and their families? (select all that apply)

- Before and/or after school care
 - Health services
 - Oral health
 - Family support services
 - Mental health support for child
 - Mental health support for adult
 - Meal/food support
 - Home visiting
 - Education support for families
 - Career and job support for families
 - Housing support
 - English as a Second Language (ESL) support
 - Enrichment activities/programs (e.g. art, music, field trips, etc.)
 - Transportation
 - Other
-

Q24 What are the types of services, programs, or supports you would want your program to provide to young children and their families? (select all that apply)

- Before and after school care
 - Health services
 - Oral health
 - Family support services
 - Mental health support for child
 - Mental health support for adult
 - Meal/food support
 - Home visiting
 - Education support for families
 - Career and job support for families
 - Housing support
 - English as a Second Language (ESL) support
 - Enrichment activities/programs (e.g. art, music, field trips, etc.)
 - Transportation
 - Other
-

Q25 With what types of programs does your program currently have partnerships? (select all that apply)

- Head Start/Early Head Start
- Child care providers
- Early Childhood Intervention
- School District/Open Enrollment Charter School
- Home Visiting
- Health services
- Oral health services
- Mental health services
- Parenting education
- Career and job services
- Meal supports/food supports
- Housing programs/services
- Institutions of Higher Education
- Businesses
- Early childhood organizations (non-providers)
- Non-profit/Philanthropic Organizations
- Religious Affiliate/Organizations
- Local government entity
- Other

Q26 What challenges does your program face in establishing partnerships? (select all that apply)

- Lack of willingness to collaborate amongst other partners
- Lack of leadership interest in collaboration
- Lack of information on how partnerships work
- Regulatory differences across funding streams
- Discrepancies in standards (child and/or program) across programs and services
- Insufficient or uncertain funding
- Staff turnover
- Lack of shared common vision and goals/ difference in approach to collaboration
- Understaffed/ lack of time/ lack of availability
- Other

Q27 What resources and supports do you need to establish and maintain partnerships across programs and services?

Program Quality

Display This Question:

If Q10 = Child Care Center

Or Q10 = Family Home Child Care

Or Q10 = Military Child Care

Q29 Does your program participate in Texas Rising Star (TRS)?

- Yes
 - No
 - Not sure
-

Q30 Is your program accredited by a national organization?

- Yes
 - No
 - Not sure
-

Q31 How important are the following quality components in an early childhood program or service?

	Not important	Slightly important	Important	Very important	No Opinion
Number of teachers in classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age-appropriate curriculum and classroom activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age-appropriate testing and screenings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning environment (e.g. classroom materials and supplies, number of and availability of materials, design of the classroom, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher qualifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher experience (i.e. number of years taught)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication and partnerships with families/family engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How the teacher interacts with children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutrition (e.g. type of meals served, instruction on healthy eating habits, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness (assisting families with child health and wellness; prevention and wellness checks; vaccination resources, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transition plans (e.g. transition into the program and service or transition into kindergarten)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports native language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional services and resources offered to families (e.g. English language classes, job resources, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vision/Mission statement and program philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q32 Do you feel like you receive enough support to increase and/or maintain the quality of your program?

- Not enough
 - Enough
 - More than enough
-

Q33 With which area(s) do you need the most support? (select all that apply)

- Class size/student-to-teacher ratios
 - Curriculum
 - Learning environments
 - Professional development for staff
 - Family engagement/partnerships
 - Teacher-child interactions
 - Nutrition and health
 - Assessment and screening
 - Transition supports
 - Primary language preservation
 - Mental health and well-being
 - Program goals
 - Administration (operations, finances, human resources, etc.)
 - Additional services and supports
-

Q34 Which supports and resources are available to you to support program quality? (select all that apply)

- Funding
 - Professional development
 - Mentoring/coaching
 - Technical assistance
 - Classroom materials and supplies
 - Other
-

Q35 What resources and support to improve program quality do you need the most?

Q36 What tools do you use to monitor your own program quality? How often do you use these tools? (select all that apply)

	Monthly	Bi-Monthly	Quarterly	Semi-Annually	Annually	Do Not Use
ECERS/ITERS/FCCERS/SACERS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CLASS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Observation Tool (COT) from CLI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom Environment Checklist from CLI	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early Childhood Program Self-Assessment from TEA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
National Accreditation Tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tool developed by your program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Transitions

Q38 Into what types of program(s) do the children you serve transition? (select all that apply)

- School district/open enrollment charter school
- Head Start
- Child Care
- Private/parochial/faith-based school
- Other

Q39 Do you have any collaboration with the program(s) into which the children you serve transition?

Yes

No

Q40 What types of transition supports do you provide children and families? (select all that apply)

Assisting families with registration/enrollment into new programs

Child-focused activities

Family-focused activities

Tours of /visits to new programs

Teacher-to-teacher conferences

Data sharing

Family conferences

Other

Q41 Which supports and resources do you need the most, and currently do not have access to, to improve child transitions into other programs? (select all that apply)

- Professional development
 - Technical assistance
 - Support in collaborating with other programs
 - Activity ideas and resources for families
 - Creating transition plans
 - Other
-

Q42 What are the greatest needs of program and service to ensure children and families are thriving?

The following questions were only asked to those that described their role as “Early Childhood Program and Service” on Q3 and “Administrator” on Q11 .

Funding

Q44 What sources of funding does your program utilize? (select all that apply)

- Federal funds
- State funds
- Local funds
- Philanthropic funds
- Tuition/Fee for service
- Medicaid/Insurance
- Other

Display This Question:
If Q44 != State funds

Q45 Does your program have access to state funding? (state grants, public prekindergarten funding, child care subsidies, etc.)

- Yes
- No

Display This Question:
If Q45 != No

Q46 What barriers does your program face in accessing state funds? (select all that apply)

- Administrative burden
 - Lack of capacity
 - Do not serve enough children eligible for state funds to make the time worth it
 - Program not eligible for state funds
 - Compliance with varying program standards
 - Other
-

Q47 Does your program blend or braid funding sources from multiple federal and/or state agencies?

- Yes
 - No
-

Q48 What challenges do you face in blending or braiding funding sources? (select all that apply)

- Administrative burden
 - Capacity of staff
 - Regulatory differences across funding streams
 - Varying processes to access funding across agencies
 - Lack of programs with which to blend or braid funding
 - Other
-

Business Operations

Q50 Do you feel that your current business/operation model is sustainable with current resources?

- Not sustainable
 - Slightly sustainable
 - Sustainable
 - More sustainable
 - Very sustainable
-

Q51 In which areas of business practices do you need support? (select all that apply)

- Marketing and outreach
 - Billing, bookkeeping and accounting
 - Enrollment management
 - Fiscal compliance
 - Human resource management
 - Facilities maintenance and management
 - Capital development and fundraising
-

Q52 How do you prefer business supports to be delivered to you? (select all that apply)

- Online platform with a library of business resources (templates, best practices, etc.)
 - Shared administrative personnel across programs
 - Trainings
 - Conferences
 - Mentorships
 - Support networks with colleagues (fellow administrators)
 - Partnerships with businesses in your community
-

Facilities

Q54 Was your facility impacted by Hurricane Harvey?

- Yes
 - No
-

Display This Question:

If Q54 = Yes

Q55 Has your facility been fully-repaired?

- Yes
 - No
-

Q56 What is the condition of your facility? (Building structure, classrooms, playground, drop off/pick up zone)

- Poor
 - Fair
 - Good
 - New/Like new
-

Q57 What are the challenges you have faced with repairing/maintaining your facility? (select all that apply)

- Access to an affordable contractor(s)
- Lack of funds to make repairs
- Facility needs to be closed for an extended period
- Lack of ability to identify facility repairs
- Securing/affordability of construction permits

The following questions were only asked to those that described their role as “Early Organization” on Q3.

Q58 Which organization type best describes the organization with which you are affiliated?

- Education Service Center
- Local Workforce Development Board
- Professional Membership Organization
- Advocacy Organization
- Research Organization
- Local/Regional Early Childhood Coalition
- Professional Development Provider
- Early Childhood Consulting Organization
- Institution of Higher Education
- Other

Q59 What types of supports and resources do you provide to early childhood programs and services to increase quality (select all that apply)

- Professional development (trainings, conferences, etc.)
 - Technical assistance
 - Coaching/mentoring
 - Funding
 - Classroom materials
 - Curriculum materials
 - Assessment materials
 - Transition supports
-

Q60 Does your organization provide support to early childhood programs and services in increasing their level of quality in the Texas Rising Star program?

- Yes
 - No
-

Q61 Does your organization provide support to early childhood programs and services in achieving or maintaining national accreditation?

- Yes
 - No
-

Q62 What supports and resources does your organization need to better support early childhood programs and services?

Q63 How important are the following quality components in an early childhood program or service?

	Not important	Slightly important	Important	Very Important	No Opinion
Number of teachers in classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age-appropriate curriculum and classroom activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age-appropriate testing and screenings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning environment (e.g. classroom materials and supplies, number of and availability of materials, design of the classroom, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher qualifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher experience (i.e. number of years taught)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication and partnerships with families/family engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How the teacher interacts with children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutrition (e.g. type of meals served, instruction on healthy eating habits, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness (assisting families with child health and wellness; prevention and wellness checks; vaccination resources, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transition plans (e.g. transition into the program and service or transition into kindergarten)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports native language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional services and resources offered to families (e.g. English language classes, job resources, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vision/Mission statement and program philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q64 Does your organization support early childhood programs and services in utilizing any of the following monitoring tools? (select all that apply)

- ECERS/ITERS/FCCERS/SACERS
- CLASS
- Classroom Observation Tool (COT) from the Children's Learning Institute (CLI)
- Classroom Environment Checklist from the Children's Learning Institute (CLI)
- Early Childhood Program Self-Assessment from the Texas Education Agency
- National Accreditation Tools
- Tools developed by a program
- Other
- None

Q65 Does your organization provide funding to early childhood programs and services?

- Yes
- No

Display This Question:

If Q65 = Yes

Q66 For what can these funds be utilized? (select all that apply)

- Facilities
 - Professional development
 - Classroom materials
 - Staff salaries/benefits
 - Administrative costs
 - Technology
 - Health services
 - Oral health services
 - Family services
 - Meal and nutrition services
 - Other
-

Q67 What sources of funding does your organization utilize? (select all that apply)

- Federal funds
 - State funds
 - Local funds
 - Philanthropic funds
 - Revenue generated from services
 - Other
-

Display This Question:

If Q67 = State funds

Q68 Does your organization access state funding from multiple state agencies?

Yes

No

Q69 From which of the following state agencies does your organization receive funding? (select all that apply)

Texas Workforce Commission

Department of State Health Services

Texas Health and Human Services Commission

Texas Education Agency

Texas Department of Family and Protective Services

Texas Department of Agriculture

Other

Q70 What (if any) challenges does your organization face with receiving funding from multiple state agencies?

Q71 With what type of programs/organizations does your organization currently partner? (select all that apply)

- Head Start/Early Head Start
 - Child care providers
 - Early Childhood Intervention
 - School district/open enrollment charter school
 - Home Visiting
 - Health services
 - Oral health services
 - Mental health services
 - Parenting education
 - Career and job services
 - Meal supports/food supports
 - Housing programs/services
 - Institutions of Higher Education
 - Businesses
 - Early childhood organizations (non-providers)
 - Non-profit/philanthropic organizations
 - Religious affiliate/organizations
 - Other
-

Q72 What challenges does your organization face in establishing partnerships? (select all that apply)

- Lack of willingness to collaborate amongst other partners
 - Lack of leadership interest in collaboration
 - Lack of information on how partnerships work
 - Regulatory differences across funding streams
 - Discrepancies in standards (child and/or program) across programs and services
 - Insufficient or uncertain funding
 - Staff turnover
 - Lack of shared common vision and goals/ difference in approach to collaboration
 - Understaffed/ lack of time/ lack of availability
 - Other
-

Q73 What resources and supports do you need to establish and maintain partnerships?

The following questions were only asked to those that described their role as “Community organization/partner” on Q3.

Q74 What role in the community do you (or your business/organization) serve?

- Local government entity (city/ county municipality)
- Non-profit/ philanthropic
- Direct service provider (non-early childhood services)
- Religious affiliate/ organization
- Business
- Other

Display This Question:

If Q74 = Direct service provider (non-early childhood services)

Q75 What type(s) of services, programs, or supports does your entity currently provide to children ages birth through five years old and their families? (select all that apply)

- Health care services
 - Oral health services
 - Mental health services for children
 - Mental health services for families
 - Meal supports/food supports
 - Parenting classes
 - Education supports for families
 - Career/job supports for families
 - Supporting unique needs (i.e. physical therapy, speech therapy, dual language learners etc.)
 - Other
-

Display This Question:

If Q74 = Direct service provider (non-early childhood services)

Q76 What are the barriers that you experience in connecting with early childhood programs and services? (select all that apply)

- Lack of willingness to collaborate amongst other partners
 - Lack of leadership interest in collaboration
 - Regulatory differences across funding streams
 - Discrepancies in standards (child and/or program) across programs and services
 - Insufficient or uncertain funding
 - Staff turnover
 - Lack of shared common vision and goals/ difference in approach to collaboration
 - Understaffed/ lack of time/ lack of availability
 - Other
 - None
-

Display This Question:

If Q74 = Direct service provider (non-early childhood services)

Q77 How is information regarding your organization's resources and services shared within the community?

- Internal promotion/ marketing of own program
 - Primary health care provider
 - Child care providers
 - Public school
 - Co-workers/ friends
 - Public space (i.e. grocery store bulletin, community center, library)
 - Other
-

Q78 What programs and services are available in your community? (select all that apply)

- Head Start/ Early Head Start
 - Early Childhood Intervention
 - Pre-kindergarten at the local school district/ open enrollment charter school
 - Child Care Center
 - Family Home Child Care
 - Home Visiting Provider
 - Military Child Care Center
 - Preschool Program for Children with Disabilities (PPCD)/Section 619 Services
 - Part-time services (i.e. Mother's Day Out)
 - Other
 - Not aware
-

Q79 Which of the following partnerships are you aware of in your community? (select all that apply)

- Public prekindergarten in child care centers
 - Head Start in public schools
 - Head Start in child care centers
 - Not aware of partnerships
-

Q80 Do you partner with early childhood programs in your community?

Yes

No

Display This Question:

If Q80 = Yes

Q81 How do you partner with early childhood programs and services in your community?

Display This Question:

If Q80 = No

Q82 Why do you not partner with early childhood programs and services in your community?
(select all that apply)

Choose not to

Do not see the benefit in partnering

Too many barriers

Lack of support from internal leadership

Lack of support from partnering agencies

Partnership lost over time

Other

Q83 What additional ways would you like to collaborate with early childhood programs and services?

Q84 What supports and resources do you have available to provide to early childhood programs and services in your community? (select all that apply)

- Financial
 - Human Capital
 - Materials
 - Venue
 - Training Opportunities
 - Other
-

Q85 Where in the community do you gain information and resources about services available to children and families? (select all that apply)

- Primary health care provider/ family doctor
 - Child care provider
 - Public school
 - Co-workers/ friends
 - Family
 - Public space (i.e. grocery store bulletin, community center, library)
 - Social service agencies
 - Other
-

Q86 How important are the following quality components in an early childhood program or service?

	Not important	Slightly important	Important	Very important	No Opinion
Number of teachers in classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age-appropriate curriculum and classroom activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age-appropriate testing and screenings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning environment (e.g. classroom materials and supplies, number of and availability of materials, design of the classroom, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher qualifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher experience (i.e. number of years taught)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication and partnerships with families/family engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How the teacher interacts with children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutrition (e.g. type of meals served, instruction on healthy eating habits, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness (assisting families with child health and wellness; prevention and wellness checks; vaccination resources, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transition plans (e.g. transition into the program and service or transition into kindergarten)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports native language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional services and resources offered to families (e.g. English language classes, job resources, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vision/Mission statement and program philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q87 Do you know if any early childhood programs in your community participate in the Texas Rising Star program?

- Yes
 - No
 - Unaware
-

Q88 Do you know if any early childhood programs in your community are nationally accredited?

- Yes
 - No
 - Unaware
-

Q89 What are the greatest needs facing your community in ensuring children and their families are thriving?

The following questions were only asked to those that described their role as “Family member” on Q3.

Q90 Which of the following currently describe you? (select all that apply)

Employed for wages

Self-employed

Out of work and looking for work

Out of work, but not currently looking for work

Homemaker

Student

Retired

Unable to work

Q91 What is the total income of everyone who lives in your home?

- Less than \$10,000
 - \$10,000 - \$19,999
 - \$20,000 - \$29,999
 - \$30,000 - \$39,999
 - \$40,000 - \$49,999
 - \$50,000 - \$59,999
 - \$60,000 - \$69,999
 - \$70,000 - \$79,999
 - \$80,000 - \$89,999
 - \$90,000 - \$99,999
 - \$100,000 - \$149,999
 - More than \$150,000
-

Q92 Number of children in the home under the age of 18

- 0
 - 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9
 - 10+
-

Q93 Number of children in the home age birth to five

- 0
 - 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9
 - 10+
-

Q94 What early childhood programs and services are available in your community? (select all that apply)

- Head Start/ Early Head Start
 - Early Childhood Intervention
 - Pre-kindergarten at the local school district/ open enrollment charter school
 - Child Care Center
 - Family Home Child Care
 - Home Visiting Provider
 - Military Child Care Center
 - Preschool Program for Children with Disabilities (PPCD)/Section 619 Services
 - Part-time services (i.e. Mother's Day Out)
 - Other
 - Not aware
-

Q95 Where in the community do you learn about programs and services available to you and your child(ren)?

- Primary health care provider/ family doctor
 - Child care provider
 - Public school
 - Co-workers/ friends
 - Family
 - Public space (i.e. grocery store bulletin, community center, library)
 - Social Service Agencies
 - Other
-

Q96 Number of children in the home currently attending an early childhood program or receiving an early childhood service.

- 0
 - 1
 - 2
 - 3
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9
 - 10+
-

Q97 Which program(s) does your child attend and/or service(s) does your child receive? (select all that apply)

- Head Start/Early Head Start
 - Early Childhood Intervention
 - Prekindergarten at the local school district/open enrollment charter school
 - Child Care Center
 - Family Home Child Care
 - Home Visiting Program
 - Military Child Care Center
 - Preschool Program for Children with Disabilities (PPCD)/Section 619 Services
 - Part-time services (e.g. Mother's Day Out, etc)
 - Other
 - Not aware
 - None
-

Q98 Is your child currently on a waitlist for an early childhood program or service?

- Yes
 - No
-

Q99 How important are the following factors in deciding on a program for your child?

	Not important	Slightly important	Important	More important	Very important
Cost	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program hours	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of care/education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Best feeling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program had space available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q100 Are child care services available in your community outside of the standard operating hours (Monday-Friday 6:00am-6:00pm)?

- Yes
 - No
 - Unaware
-

Q101 What are the barriers you face in accessing early childhood programs and services within your community? (select all that apply)

Transportation

Lack of awareness

Don't qualify

Lack of child care

Time

Financial

Other

Quality of Early Childhood Programs and Services

Q103 What does quality early childhood programs and services for your child(ren) mean to you?

Q104 How important are the following quality components in considering an early childhood program or service for your child?

	Not important	Slightly important	Important	Very Important	No Opinion
Number of teachers in classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Small class size	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age-appropriate curriculum and classroom activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age-appropriate testing and screenings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning environment (e.g. classroom materials and supplies, number of and availability of materials, design of the classroom, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher qualifications	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher experience (i.e. number of years taught)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication and partnerships with families/family engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How the teacher interacts with children	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nutrition (e.g. type of meals served, instruction on healthy eating habits, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and wellness (assisting families with child health and wellness; prevention and wellness checks; vaccination resources, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transition plans (e.g. transition into the program and service or transition into kindergarten)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Supports native language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional services and resources offered to families (e.g. English language classes, job resources, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vision/Mission statement and program philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Q97 = Part-time services (e.g. Mother's Day Out, etc)

And Q97 = Child Care Center

And Q97 = Military Child Care Center

And Q97 = Family Home Child Care

Q105 Do you know if your child's program participates in the Texas Rising Star program?

Yes

No

Not sure

Display This Question:

If Q97 = Head Start/Early Head Start

And Q97 = Prekindergarten at the local school district/open enrollment charter school

And Q97 = Child Care Center

And Q97 = Part-time services (e.g. Mother's Day Out, etc)

And Q97 = Military Child Care Center

And Q97 = Other

Q106 Do you know if your child's program is nationally accredited?

Yes

No

Not sure

Q107 Are you satisfied with the program/services your child is enrolled in?

Not satisfied

Satisfied

Very satisfied

No opinion

Q108 Are any of the following services provided by your child's program or service? (select all that apply)

- Before and/or after school care
 - Health services
 - Oral health
 - Family support services
 - Mental health support for child
 - Mental health support for adult
 - Meal/food support
 - Home visiting
 - Education support for families
 - Career and job support for families
 - Housing support
 - English as a Second Language (ESL) support
 - Enrichment activities/programs (e.g. art, music, field trips, etc.)
 - Transportation
 - None
 - Not aware
-

Q109 What additional services would you like to have offered to you and your family by your child's early childhood program or service? (select all that apply)

- Before and/or after school care
 - Health services
 - Oral health
 - Family support services
 - Mental health support for child
 - Mental health support for adult
 - Meal/food support
 - Home visiting
 - Education support for families
 - Career and job support for families
 - Housing support
 - English as a Second Language (ESL) support
 - Enrichment activities/programs (e.g. art, music, field trips, etc.)
 - Transportation
 - None
-

Q110 Are any of the following forms of transportation provided by your child's early childhood program/service?

	Yes	No	Not sure
Transportation to the program/service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation between programs/service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Transitions into Programs and Services

Q112 Does (did) your child's early childhood program offer any of the following activities to help your children move into kindergarten? (select all that apply)

- Assisting families with registration/enrollment into new programs
 - Child-focused activities (kindergarten-themed activities in the classroom, reading books, classroom discussions)
 - Family-focused activities (family nights with kindergarten staff, take-home activities)
 - Tours of/visits to new programs
 - Previous teacher/caregiver-to-new teacher/caregiver conferences
 - Data sharing (provides kindergarten program with assessment data and other information collected about your child)
 - Family conferences
-

Q113 Which statement best describes your level of comfort with supporting your child as he/she started a new program/service?

- Not comfortable at all
 - Not extremely concerned, but had many questions
 - Neutral
 - Comfortable: still unsure of multiple components about the program, but comfortable my child will transition successfully
 - Very comfortable: I am aware of the expectations for my child. My child and I are both comfortable with his/her transition.
-

Q114 Which statement best describes your level of comfort with supporting your child as he/she entered kindergarten?

- Not comfortable at all
 - Not extremely concerned, but had many questions
 - Neutral
 - Comfortable: still unsure of multiple components about the program, but comfortable my child will transition successfully
 - Very comfortable: I am aware of the expectations for my child. My child and I are both comfortable with their transition.
 - Child has not yet gone to kindergarten
-

Q115 What, if any, are/were the challenges you faced when your child was starting a new program/service or entering kindergarten? (select all that apply)

- Paperwork/enrollment issues
 - Unclear of where to go/ who to contact
 - Program philosophy (significant changes in expectations/ teaching styles/ environment from one program to another)
 - Family issues
 - Financial
 - Transportation
 - Lack of transition practices/activities from program to help
 - Not applicable
-

Q116 What are the greatest needs you experience in helping your child(ren) age birth to five years old?