

# Texas Early Childhood Professional Development System (TECPDS)

The Texas Early Childhood Professional Development System is an exciting project that has been many years in the making. This new early childhood system is being developed through a partnership with key stakeholders, the Texas Early Learning Council, the Texas Head Start State Collaboration Office, and the TECPDS Advisory Council. The system will include numerous components, many of which are currently in development. The overall goal of the system is to ensure that high quality professional development opportunities are available statewide to individuals working in early care and education.

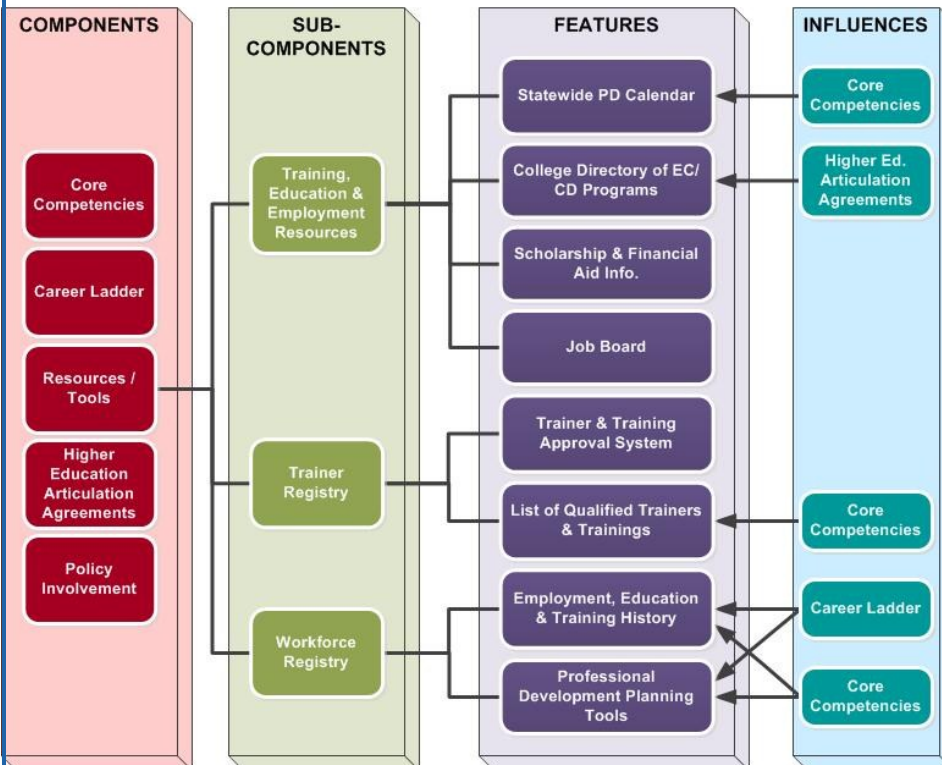


Texas Early Childhood  
Professional Development System

## Components of TECPDS

TECPDS is a system of many interlocking parts and strategies, all aimed at supporting the quality and development of professionals who work with young children.

### Texas Early Childhood Professional Development System (TECPDS)



## Critical Components of TECPDS

**New Core Competencies** for Practitioners, Administrators, Mentors, and Trainers will guide professional development for all types of professionals.

A new **online workforce registry** will help users track of their professional development, share their records with their employers, and provide useful workforce data to policymakers.

A new **online trainer registry** will provide professionals with access to vetted, high-quality trainers and their trainings.

**New higher education articulation agreements** will facilitate the growth of educational pathways that meet the needs of this workforce.

### Sustainability

- The Texas Head Start State Collaboration Office, consisting of only two staff members, handles the daily operations of the TECPDS. Clearly, as the system expands, more staff and resources will be needed.
- The online registry will need ongoing system and technical support.
- The system would benefit from increased enrollment and participation incentives—for instance, SB 265 from the 82nd Legislature greatly increased the amount of registered trainers and those applying to be registered in the state.



## Texas Early Childhood Path to School Readiness

The Texas Early Learning Council is working towards the goal of improving school readiness in Texas by identifying needs and priority areas in the early care and education system, developing strategies for improvement, and facilitating high-quality outcomes.

### Needs

Early Childhood Education (ECE) Data Sharing Across Agencies and Sectors  
Unified, Cross-Sector Measures of Program Quality

Improved ECE Cross-Sector Guidelines and Standards  
Enhanced Local Collaborations on School Readiness

Long-Term and Short-Term Data on the Needs of Young Children and the Capacity of Texas ECE Programs  
Parent and Child-Focused ECE System  
Increased Access to High Quality Programs Among Underrepresented Families

Cross-Sector ECE Professional Development System  
Improved Recruitment and Retention of Highly Effective ECE Professionals  
Professional Development and Education Pathways for all ECE Professionals

### Priority Areas

Data and Quality Rating & Improvement (QRIS) Systems

Collaborations and Standards

Parental Outreach and Communications

Workforce and Professional Development

### Strategies

Develop Recommendations for an Integrated ECE Information Exchange System

Develop Recommendations for a Statewide Quality Rating and Improvement System (QRIS)

Research and Implement a Web-Based, Cross-Sector Standards Comparison Tool for All Stakeholders

Develop and Implement Voluntary Infant and Toddler Early Learning Guidelines

Create a Professional Mentoring and Coaching Strategies Toolkit

Pilot a Program for Quality Improvement in Home-Based Child Care in English and Spanish

Conduct a Comprehensive, Statewide ECE Needs Assessment

Texas Community Campaign for School Readiness (Local ECE Needs Assessments and Planning)

Implement a Statewide Community Outreach and Public Relations Campaign for School Readiness

Develop an ECE Professional Development System and an ECE Workforce Registry System

New Core Competencies with Trainings for All ECE Professionals  
Career Ladder for All ECE Professionals  
Compensation Study of All ECE Professionals

Evaluate the Capacity and the Effectiveness of Higher Education to Meet the Needs of the ECE Workforce

Support Scholarship and Financial Aid Opportunities for Texas ECE Professionals through T.E.A.C.H.® Texas

Assess and Develop Model Higher Education Articulation Agreements

### Outcomes

Data-Driven Decisions for Policymakers, Providers, and Parents

Improved Cross-Sector Quality, Standards, and Collaborations

Identify Critical State and Local Needs and Engage in Targeted Outreach

Highly Qualified and Prepared Workforce

### Goal

# Improved School Readiness